# **HELPFUL RESOURCES**

# Houston Department of Health and Human Services

http://www.houstontx.gov/health/HHS-Home-Page

#### 121Help.me

http://www.121help.me/

# The Bully Expert, Houston, TX http://houston.thebullyexpert.com/houston-tx/anti-bullying-resources/

# Bullying Prevention | American Federation of Teachers

http://www.stopbullying.gov/index.html

### The BULLY Project

http://www.thebullyproject.com/

# Centers for Disease Control and Prevention

http://www.cdc.gov/violenceprevention/ youthviolence/bullyingresearch/ index.html

Houston Independent School District http://www.houstonisd.org/

# National Bullying Prevention Center http://www.pacer.org/bullying/

# National Education Association Bullying Prevention Kit

http://www.nea.org/home/neabullyfree.html

### **No Place for Hate**

http://houston.adl.org/noplaceforhate/

# Pacer Center's Teens Against Bullying www.pacerteensagainstbullying.org/tab/

### **Peaceful Playgrounds**

www.peacefulplaygrounds.com/how-teachers-should-respond-to-bullying

## Stop Bullying

www.stopbullying.gov

# Stop Bullying - Kids Version www.stopbullying.gov/kids

### A Thin Line

www.athinline.org)

## The Trevor Project

http://www.thetrevorproject.org/

health-topics/index.html

## U.S Department of Health and Human Services Office of Adolescent Health http://www.hhs.gov/ash/oah/adolescent-

# **GET INVOLVED!** 16,17

### Youth

- Take leadership roles to educate younger kids on bullying.
- Talk with peers about addressing, preventing and responding to bullying.

### **Parents**

- Keep the lines of communication open with youth.
- Become familiar with bullying resources in the community.
- Think about what you would do if you found out that your child is in an unhealthy relationship.
- Increase awareness about the relationship between social media outlets with bullying.

### **School Personnel**

- Create a school culture where everyone is treated with respect.
- Know how to identify and respond to bullying in your school.
- Implement effective anti-bully programs.
- Refer students to appropriate resources.

### Community

- Promote thriving, safe, and connected communities.
- Seek youth voice for decision-making in organizations.
- Engage in town hall meetings and workshops on bullying prevention.
- Engage organizations to support anti-bullying programs.

## **References and More!**

Please visit <a href="http://www.houstontx.gov/health/hdhhs-profiles">http://www.houstontx.gov/health/hdhhs-profiles</a> for a full list of references.

## Other Titles in this Series:

- Teen Pregnancy & Prevention
- Youth Suicide Prevention
- Youth Mental Health
- Youth Violence Prevention

Teen Dating Violence Prevention

- Youth Immunizations
- Youth Obesity & Prevention
- Youth Homelessness
- Youth Sexual Health, STIs & HIV
- Youth Substance Abuse &
- Prevention
- Overall Summary of Youth Health

For more information, please contact Adolescent Health and Injury Prevention (AHIP) via the Houston Youth Voice, Health, Safety Coalition at: 4youthvoice@houstontx.gov

Facebook: 4youthvoicehouston Twitter: @4youthvoice

This publication was supported by the cooperative agreement from the Centers for Disease Control and Prevention. Its contents are solely the responsibility of the authors and do not necessarily represent the official views of the CDC.

Produced July 2015.



# YOUTH BULLYING & PREVENTION

Profile of the City of Houston & Harris County, Texas

# YOUTH IN HOUSTON & HARRIS COUNTY<sup>13</sup>

## Population<sup>3</sup>

Houston: 601,918 (29%) Harris County: 1,263,889 (31%)

### Poverty

Children under 18 living below poverty level: Houston: 35.3% Harris County: 27.4%

### Education

High School Graduates (ages 18-24): Houston: 29.3% Harris County: 30.5%

# DEMOGRAPHIC SNAPSHOT OF YOUTH\*14

Below is a snapshot of the demographics for youth living in Houston and Harris County.

### Gender

Houston:		Harris County:		
Male:	51%		Male:	51%
Female: 49%		Female: 49%		

## Age

Houston:	Harris County:	
Under 5 years: 28%	27%	
5 to 9 years: 25%	25%	
10 to 14 years: 23%	24%	
15 to 19 years: 24%	24%	

## Race/Ethnicity

Harris County:
Hispanic: 51%
White: 23%
Black: 19%
Other: 7%

As of 2010, percentages are based on total population of Houston and/or Harris
County under the age of 19.



Adolescent Health and Injury Prevention (AHIP)

Bullying is an unwanted, aggressive behavior among school aged children. <sup>5</sup> Bullying is generally repeated over time and involves a real or perceived power imbalance. Intentional and repeat incidences of bullying can result in long term impacts on physical, mental, and social functioning.

In 2013, 15.6% of boys and 23.7% of girls ages 14—18 years, reported being victims of at least one type of bullying .

—YRBS

# **Youth Risk Behavior Surveillance System (YRBS)**<sup>6</sup>

**Bullied on school property**— YRBS defined bullying as when one or more students tease, threaten, spread rumors about, hit, shove or hurt another student over and over again.

## **Bullied on school property:**

- Nationally **19.6**%
- Texas **19.1%**
- Houston 9.1%

**Electronically bullied**— being bullied though email, chat rooms, instant messaging, websites, or texting.

### **Electronically bullied:**

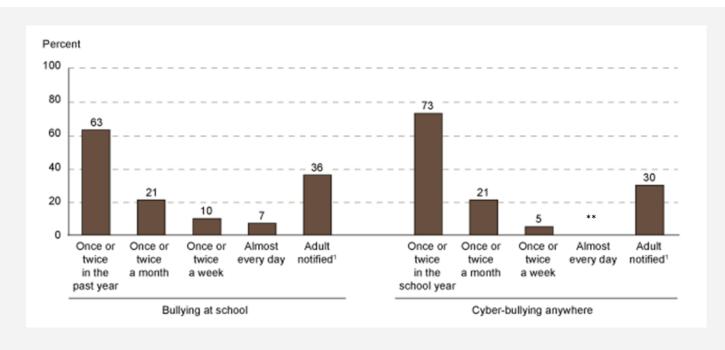
- Nationally **14.8**%
- Texas **13.8%**
- Houston **9.1%**

# Why Bullying is an issue for schools?

- Almost 1 in 3 students has been bullied.
- Only 20-30% of students who are bullied tell adults about the bullying.
- Short and long-term consequences include academic difficulties, depression, and suicidal ideation and attempts.

Percentages (youth under the age of 19) are representative of the total Houston/ Harris County population.

# PREVALENCE OF BULLYING NATIONALLY, 20118



<sup>\*\*</sup> Data was not available

# TYPES AND CHARACTERISTICS OF BULLYING

Types of Bullying include: 5, 9, 10

Physical — punching, shoving, hair-pulling, tripping

Verbal — calling hurtful names, teasing, threatening

Indirect — rejection, rumor spreading, humiliation, isolation,
manipulation of friendships, exclusion

Electronic — any kind of aggression perpetrated through technology

## **Youth who are bullied**<sup>11</sup> usually have:

- Lower peer status
- Lower social competence
- Negative community factors
- Negative school climate

## Youth who bully 11 other students have:

- Externalizing behavior
- Social competence challenges
- Academic challenges
- Negative attitudes toward others
- Family characterized by conflict

# WARNING SIGNS OF BULLYING 12

- 1. Unexplained injuries
- 2. Lost or destroyed itemssuch as clothing or books
- 3. Aggressive behavior
- 4. Acting out
- 5. Poor academic performance
- 6. Excessive absences
- 7. Lack of interest in school
- 8. Social isolation

**60%** of males who bully in grades six through nine are approximately 3x as likely to be convicted of a least one crime as an adult.<sup>13</sup>

# **WHAT WORKS?**

The programs listed below are a compilation of initiatives, campaigns, and programs that are research informed, apply best practices and have the potential to be implemented in various settings. Below are some examples of these types of programs for bullying intervention and prevention.

Program	What Is It?	Website
Steps to Respect *	A school-wide program. All adults in school are trained to recognize and deal with bullying. Classroom lessons teach youth how to make friends, recognize feelings and recognize, refuse and report bullying.	http://www.cfchildren.org/steps-to-respect
Second Step*	There are five program themes in this curriculum— empathy and communication, bullying prevention, emotion management, problem-solving and substance abuse prevention.	http://www.secondstep.org/
Bullying: Ignorance is No Defense	The goal is to educate youth on how to use alternative methods for resolving issues rather than resort to bullying. Curriculum includes opportunities for students to understand proper problem solving strategies.	http://antibullyingprograms.org/ Programs.html#HighSchool

<sup>\*</sup>Denotes evidence based program as listed by SAMHSA—National Registry of Evidence-based Programs and Practices.

# **Recommendations:**<sup>14</sup>

- Increase implementation of secondary and tertiary bullying prevention programs.
- Anti-bullying programs need to consider incorporating discussion of sexual harassment and homophobic language.
- Engage and educate school personnel, parents and youth in discussions regarding bullying.
- Build safe environments at home, school, and in community settings.
- Increase services and support to help students who have been bullied, are bullying others or see bullying.

# **Related Policies and Policy Implications:**<sup>15</sup>

Currently, there are no federal laws directly addressing bullying.

States vary on anti-bullying laws and policies. 1 state (Montana) only has an anti-bullying policy; 8 states (including Texas) only have anti-bullying laws; the remaining 41 states have both anti-bullying laws and policies.

**The Texas Education Code, Chapter 37 Section 37.001(a.7-a.8)** requires that each school district's Student Code of Conduct have a local policy that:

- prohibits bullying, harassment, and making hit lists and ensures that district employees enforce those prohibitions.
- provides methods and options for: managing students in the classroom and on school grounds, disciplining students, and preventing and intervening in student discipline problems.
- Texas law also covers cyberbullying.